

ACCOMMODATIONS/STRATEGIES FOR: Verbal Presentation of Information

- Activate background knowledge
- Use visual supports
- Demonstrate “how to do” using manipulative
- Incorporate hands-on materials to demonstrate concepts
- Model how to do task (more than once)
- Use “think alouds” to show thinking process for problem-solving or task completion
- Relate new information to real-life experiences (teacher or student experiences)
- Other

ACCOMMODATIONS/STRATEGIES FOR: Verbal Presentation of Information

- Activate background knowledge
- Use visual supports
- Demonstrate “how to do” using manipulative
- Incorporate hands-on materials to demonstrate concepts
- Model how to do task (more than once)
- Use “think alouds” to show thinking process for problem-solving or task completion
- Relate new information to real-life experiences (teacher or student experiences)
- Other